

Agenda	Est Time	Notes	Action
<p>Positive celebration of Students and staff</p>	<p>5 min</p>	<ul style="list-style-type: none"> • Great job to the Jazz Band on their concert! • NJHS Induction will be held on Thursday – we are excited to celebrate with the inductees • Ski Club had a successful first week :) 	
<p>Student behavior</p> <ul style="list-style-type: none"> • What are we noticing • Home/school connection • GoGuardian <ul style="list-style-type: none"> ○ Most visited student websites • Security • Passes/Planner use • Consistency • Ehall pass 	<p>20 min</p>	<ul style="list-style-type: none"> • There are no concrete numbers on websites, etc. from GoGuardian as of yet • E-hall Pass – the HS is trialing it this year, it was piloted last year with a few hundred students <ul style="list-style-type: none"> • Teacher would sign the student out/in, time stamp, no signing of passes • HS now has full roll out of E-hall Pass and will not be purchasing planners for all students next year. <ul style="list-style-type: none"> ○ HS will be purchasing a small number of planners for students to use as need . • Dr. McFarland, Director of Tech, reports a few hiccups that are building-specific • We will be piloting this at Cosgrove with one grade level of students this spring. We will still order planners, but plan on full implementation of the program in 24-25 <ul style="list-style-type: none"> ○ Concerns raised about how this will impact the classroom (I.e. teachers signing students out/in) and disrupting instruction. ○ Speculation on how long it will take a teacher/student to sign out/in and what the platform will look like (ease of use). ○ Some voiced enthusiasm over the idea of the accountability and access of data. ○ HS currently has it set for a specified number of passes per student per day. ○ Can we view the platform prior to the rollout? • Planners/Passes for this Year: <ul style="list-style-type: none"> • What is the rule? Used to be 3 passes in the planner, but there is no hard and fast rule about how many passes students can have. • Teachers that use laminated passes should continue to have students sign in/out for accountability - the teacher giving the pass is the one accountable. • Ideally, passes are written in planners. However, we are running out of planners and there won't be any more ordered for this year. <ul style="list-style-type: none"> ○ If a student has a pass, that is enough for now. ○ Hall Monitors – ask for passes • Students have to be allowed to use the bathroom even if they don't have a planner • As long as students have any kind of pass, it is fine. 	

		<ul style="list-style-type: none"> • Student Expectation Presentations on January 29 <ul style="list-style-type: none"> • Admin/Counselor led assembly addressing student expectations • 7th Grade - <ul style="list-style-type: none"> • A lot of student attitude in the hallway in particular • Jamie and Andrew will focus on hallway behavior during the presentation on 1/29 • Advisement - <ul style="list-style-type: none"> • How is it going? <ul style="list-style-type: none"> ○ Depending on the setting, can be impossible to get students to sit down and read at the start. ○ Some improvement – students know they can't go anywhere for the first 10 minutes – Common expectations have been helpful. <ul style="list-style-type: none"> ▪ Students have been more proactive about asking to see a teacher during Advisement ○ Still seems like there are a lot of students out during the first 10 minutes • Technology Use: <ul style="list-style-type: none"> • A lot of students try using their cell phones during Advisement • Ear buds/headphones are out and in ears a lot. • Students toggle back and forth between Schoology and games in class – race through their work to get to the games. • Not all teachers/parents respond the same when these issues come up • Security: <ul style="list-style-type: none"> • As of February 1, will be Spencerport employees • Ashley and Jen will be our Cosgrove Security Guards • What will they be called? Hilton calls them "Youth Assistants" - some other name to take the stigma of Security Guard off • Can we communicate with parents what the role of these individuals will be? <ul style="list-style-type: none"> ○ Chris Mears may be planning to send something out about this. 	
<p>Mid year survey</p> <ul style="list-style-type: none"> • Final review 	<p>5 min</p>	<ul style="list-style-type: none"> • How should we distribute? <ul style="list-style-type: none"> • Place in Schoology? Email? Both? <ul style="list-style-type: none"> ○ Both is the winner 	
<p>Grading Committee</p> <ul style="list-style-type: none"> • Draft grading plan • Next steps 	<p>20 min</p>	<ul style="list-style-type: none"> • Draft Building Grade Plan: <ul style="list-style-type: none"> • Jim passed out the draft plan for BPT to review <ul style="list-style-type: none"> ○ The first page of the plan is consistent with the HS – devised by the District Level Grading Committee ○ Page 2-3 = specific to Cosgrove • BPT will discuss more about this on 2/5. • Eventually will be presented to BOE and a Thought Exchange will be sent to families. • Jim asked BPT to keep the plan under wraps for now to eliminate any potential for different versions being in circulation. 	
<p>Phonics</p> <ul style="list-style-type: none"> • Governor's decision 	<p>5 min</p>	<p>Sold a Story: How Teaching Kids to Read Went So Wrong Podcast (apmreports.org)</p>	

• September 2025		We are moving this discussion to our next meeting.	
Minute Review	5 min		

Note taker: Jamie